# KENDRIYA VIDYALAYA No.2, BOLANGIR

SUMMATIVE ASSESSMENT-1 (2014-15)

SUBJECT: ENGLISH TIME: 2.30 HOURS

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ROLL NO. : \_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS: III SECTION: \_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGN OF INVIGILATOR: SIGN. OF EXAMINER:

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| COMP. | READ. | TEXT. | GRAM. | CW | SPL. | H.W. | O.A.G. |
| GRADE |  |  |  |  |  |  |  |

UNSEEN PASSAGE

No 1. Read the following passages carefully and answer the questions given below-

The blue whale is the world’s biggest animal .It lives in sea water and very useful to man. In earlier days, people killed whales for their food and oil .They used whale oil for cooking and lighting. Today whale oil is used for making soaps and varnishes. But we should not kill whales because these are very few now and sometimes no whales would be left.

a) Name the world’s biggest animal .

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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c) Why did people kill the whale, in earlier days?

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why should we not kill the whale now?

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1. Find the opposites- many \_\_\_\_\_\_\_\_\_\_\_\_\_ Smallest \_\_\_\_\_\_\_\_\_\_
2. Put tick or cross mark.

Whales live on land \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Whales are big animals \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Pick out two words from the passage ending within’

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Arrange the words correctly. Osap \_\_\_\_\_\_\_\_\_\_\_\_\_\_ rwtae \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Make a sentence using the word:-

Whale\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# SEEN PASSAGE

No.2 Read the following passages carefully and answer the questions given below.

There was a great joy in Nina’s house. Nina’s aunt was getting married .Nina, her father; mother and little brother were all going to Delhi for a wedding.

Everyone was happy, except Nina.

Her mother took her to market to buy a new dress. ‘What colour would you like?” Mother asked.

(a) Why was there great joy in Nina’s house ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (b) Who were going to Delhi for the wedding?

Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (c) Why did Nina’s mother take her to the market?

Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What did mother ask?

Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Write two words from the passage ending with ‘ ing ’.

Ex. Going \_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (f) Write the opposite gender.

Ex. Father - Mother

Uncle - \_\_\_\_\_\_\_\_

Sister - \_\_\_\_\_\_\_\_ (g) Match the following .

Happy Gave

Took Unhappy

1. Arrange the word in order to make a meaningful sentence. aunt/ Nina’s/getting/was/married

Ans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Take the word from the brackets and fill in the blanks .

(happy, joy)

(i) There was great \_\_\_\_\_\_\_\_\_\_\_\_\_ in Nina’s house. (ii) Everyone was \_\_\_\_\_\_\_\_\_\_\_\_\_,except Nina.

1. Underline the wrong word.

Maried Married Marred

Lettle Letile Little

TEXTUAL UNDERSTANDING

No3. Answer the following questions

1. Who ate the enormous turnip?

Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What things does a seed need to grow?

Ans \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why was the little fish unhappy?

Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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No 4. Where does the balloon man stand?

Ans\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Complete the poem

I was \_\_\_\_\_\_\_\_\_\_\_I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_hard

But it was\_\_\_\_\_\_\_\_\_\_\_\_true

I wish you’d find a nice big shell

And\_\_\_\_\_\_\_\_\_\_\_\_\_\_it singing too!

GRAMMAR

No4- Make two words from the given word.

1. Breakfast \_\_\_\_\_\_\_\_\_\_\_ + \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write the opposite of Down \_\_\_\_\_\_\_\_\_\_\_\_\_
3. Write the rhyming word of Good - \_\_\_\_\_\_\_\_\_\_
4. Write the past form of Bring - \_\_\_\_\_\_\_\_\_
5. Write the plural form of Child - \_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Fill the blanks from the help box (Milk , potato) A glass of \_\_\_\_\_\_\_\_\_\_\_.
7. Make a sentence using the word ‘ classroom ‘

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Arrange the jumbled words correctly.

myeen \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Choose the correct word .

I am not going to school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .( yesterday / today )

j) Write the full form of can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_

CREATIVE WRITING

No5- Write 5 sentences on

My mother

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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My Vidyalaya

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# SPELLING

No6-(a) Encircle the correct spelling.

Crawl crwl

Playfull playful

1. Name the people who helps us

One who teaches in a school – T\_\_\_\_\_\_\_\_

1. Fill up with the correct vowel

Und \_\_rst \_\_\_nd

1. Name the colour of this bird. A crow is \_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write the sound of Horse \_\_\_\_\_\_\_\_\_\_\_\_\_\_

HANDWRITING

NO7-Write the following in neat and clean handwriting.

It is very important that people should be clean in their habits. If one wants to be healthy and keep free from sickness and others diseases great care must be taken of the body.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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KENDRIYA VIDYALAYA No.2 BALANGIR

SUMMATIVE ASSESSMENT - I (2014-15)

SUBJECT: ENGLISH Time- 2.30hrs.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ROLL No: \_\_\_\_\_\_\_

CLASS-IV SECTION: \_\_\_\_\_\_\_\_\_ DATE\_\_\_\_\_\_\_\_

Invigilator’s sign: \_\_\_\_\_\_\_\_\_\_\_ Examiner’s Sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| COMP. | READ. | TEXT. | GRAM. | CW | SPL. | H.W. | O.A.G. |
| GRADE |  |  |  |  |  |  |  |

READING

UNSEEN PASSAGE

I. Read the following passages carefully and answer the questions that follow them.



Once a lazy young grasshopper danced and sang throughout the hot summer and the colourful spring, without doing any work. Meanwhile, in an anthill nearby, a colony of hardworking ants stored food for winter. In winter, the grasshopper ate nothing. Weak and hungry, he went to the ants to beg for some food. He said, “Honorable ladies, I am hungry and weak. Kindly give me some food. I will surely repay it to you this summer’’. The ants said, “Dear sir, we are your friends, but we are sorry. What did you do all summer ?’’ “I sang all day happily,’’ said the grasshopper. “Now, dance all night happily,’’ the ants said angrily and closed the door. No work, no food.

1. What did the young grasshopper do throughout the summer and spring?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Where did the ants live ?

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. In winter why did the grasshopper go to the ants ?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the opposite of the given word :

enemy - \_\_\_\_\_\_\_\_\_\_\_

1. Find the words that mean the same from the passage. to give something back : r \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Give the past tense for the following :

eat - \_\_\_\_\_\_\_\_\_\_\_\_

1. Write a word ending with - **ly**. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Write the plural of : Lady - \_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Give a suitable title for the above passage :

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find a similar word of ‘Labourious’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SEEN PASSAGE

II. Read the passage carefully and answer the following questions.

One day, Alice was lying under a tree listening to her sister reading a story. Suddenly, she saw a white rabbit scamper by. He had pink eyes and was wearing a blue coat. He took out a big watch from his waistcoat pocket and as he hurried away, he said, “Oh dear, I will be too late!”She thought there was something very different about this rabbit. It could talk, it wore a red waistcoat and it carried a watch. The rabbit started running and Alice followed the rabbit. The rabbit suddenly popped down a large rabbit hole.

1. Where was Alice lying one day?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who was reading a story?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did Alice see?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d)What did the rabbit take out from his waistcoat pocket?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why did Alice think that there was something different about that rabbit?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Who told this? - “Oh dear, I will be too late!”

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find out any one **adjective** from the passage and make a sentence using it.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the past form of the following words.

Follow - \_\_\_\_\_\_\_\_\_\_\_ hurry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write a single word of ‘ To move fast’ beginning with. S\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the name of the lesson related to the passage.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

WRITING

PROSE &POETRY(10)

III. Answer the following questions.

a) Which two tools are used in archery?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What did Nasruddin boast about?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What do you think birds say to each other in the morning?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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GRAMMAR

IV. Do as directed.

a) Make questions using the following **‘wh’** words.

Why \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Where \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) Punctuate the following sentences.

oh my ears and whiskers how late it’s getting

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Complete the following sentences, choosing the right word from the bracket.
   1. The sum was \_\_\_\_\_\_\_\_\_\_\_\_ difficult for the class to solve. (two, too) ii) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ lives in jungle . ( deer/dear )
2. Write the word correctly using ‘ing’ .
   1. I was \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a letter to my uncle.(write ) ii) The boys were \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ up the stones. (throw)
3. Rearrange the sentences correctly.

Is writing he blackboard the on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Correct the sentence and rewrite .

The players did not played . \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ g) Write the full form .

Can’t \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ h) Write the past tense

Teach \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ‘ i) Choose the correct word .

A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of birds ( flock/ herd)

j) Make a sentence using the word ‘ boast ‘

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CREATIVE WRITING

V. Observe the picture below and write five sentences about it.



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Write five sentences about your favourite game.

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SPELLING

VI Find out the missing letters and fill in the blanks.

A \_\_\_\_ R A \_\_\_\_\_ D I M \_\_ O \_\_ T \_\_ N T

C \_\_\_\_ R I \_\_\_\_\_ U S B R \_\_\_\_ \_\_\_\_\_ Z \_\_\_

A R \_\_\_\_ H \_\_\_\_\_ R Y

HANDWRITING

VII. Rewrite the following passage with neat and clear handwriting.

The earliest books were written by hand. Two thousand years ago in India, birch bark and palm leaves were used for pages. A pen and black ink were used to write on birch bark. A sharp iron spike was used for writing on palm leaves. Holes were drilled through the leaves and they were held together by a string.

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## KENDRIYA VIDYALAYA No.2, BOLANGIR

SUMMATIVE ASSESSMENT-1 (2014-15)

SUBJECT: ENGLISH TIME: 2.30 HOURS

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ROLL NO. : \_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS: V SECTION: \_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGN OF INVIGILATOR: SIGN. OF EXAMINER:

GRADE SHEET

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| COMPETENCIES | READING | TEXT | GRAMMAR | CREATIVE WRITING | SPELLING | HANDWRITING |
| GRADE |  |  |  |  |  |  |

READING

1) Read the passage carefully and answer the questions given below.

One day, when I was going towards my boat, I was

surprised to see the footprint of a man on the sand. I stood amazed!

I listened; I looked around me; I could neither hear nor see anything. I went up higher to look down; I went up the shore and down the shore, but it was no good; I could find no other footprint but that one. I went to it again to see if there were any more footprints and to tell if it had been my imagination. But I was not mistaken, for there was exactly the print of a foot — toes, heel, every part of a foot. I could not imagine how it came there.

I stayed a long time thinking, but became more and more

confused. At last I returned home very frightened, looking behind me after every two or three steps, mistaking every bush and tree to

be a man.

a) Who is ‘I’ in the above passage?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) Why was Robinson Crusoe surprised?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why was Robinson afraid when he looked at the bushes and trees?

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Make a sentence using ‘behind’

Ans: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f) Write ‘True’ or ‘False’ for the following sentence.

Robinson Crusoe was frightened because he was a coward.\_\_\_\_\_\_\_\_

1. Arrange the words to make a meaningful sentence.

to look I went down up higher.

Ans:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Find the word from the passage, which means ‘bank of the sea’

Ans: \_\_\_\_\_\_\_\_\_\_\_\_

1. Fill in the blank with correct word from the bracket

It is my \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (imagine / imagination)

1. Write the past form of

Amaze: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2) Read the passage carefully and answer the questions given below.

In the city of Vardhaman, there lived a wealthy merchant named Dantila. He held a great reception for his wedding attended by the king, the queen, their ministers and all the rich and influential persons in the city. Present at the reception was Gorambha, a lowly sweeper in the royal household. When Dantila saw him occupying a seat reserved for the nobles of the king, he ordered his servants to throw him out of his house.

Thus insulted, Gorambha thought to himself, “I am a poor man and so cannot give

a fitting reply to such a wealthy person as Dantila. I must somehow see that the

king stops his favours to him.” Then he hit upon a plan to take revenge on Dantila.

a) Who was Dantila?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ b) Where did Dantila live?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c) Who attended the the reception?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) Who was Gorambha?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ e) What did Dantila order his servants?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write True / False:

Dantila was a rich man. \_\_\_\_\_\_\_\_\_

1. Write the opposite of wealthy: \_\_\_\_\_\_\_\_\_\_\_
2. Find the word from the passage which means:

‘ a wedding party’: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write the past form of ‘order’: \_\_\_\_\_\_\_\_\_\_\_\_
2. Gorambha planned to take \_\_\_\_\_\_\_\_\_\_\_\_\_ on Dantila.

TEXTUAL UNDERSTANDING

No3.Answer the following questions.

* 1. Why was Munna not happy with the time table that Bhaiya made for him?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. Why did the geese pretend to be dead?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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* 1. What is the mood of the poet in the first few lines of the poem ‘crying’? (angry/happy/sad) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ d) Complete the lines:

I have a little \_\_\_\_\_\_\_\_\_\_\_ that goes

In and out \_\_\_\_\_\_\_\_ me,

e) \_\_\_\_\_\_\_\_\_\_\_\_\_ was hiding in the last tear!

I \_\_\_\_\_\_\_\_\_\_ it! Ha, Ha!

GRAMMAR

No4. Do as directed:

* + 1. Mr B.K. Sahu \_\_\_\_\_\_\_\_\_\_\_(teaches/learns)the students of class-VA.
    2. Rabi has been eating ice-cream\_\_\_\_\_\_\_\_\_(for/since) morning.
    3. The light went out suddenly. I was alone and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(worried/frightened)
    4. Write a word ending in ‘ness’ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
    5. Bath in which water is sprayed from above is called\_\_\_\_\_\_\_\_\_\_(splash/shower)
    6. Write a rhyming word of ‘tear: \_\_\_\_\_\_\_\_\_\_
    7. Arrange the words to make a meaningful sentence:

island/Robinson/was not/ on/alone/an

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + 1. I was suffering from fever .\_\_\_\_\_\_\_\_\_\_(so/because) my father took me to hospital.
    2. The man \_\_\_\_\_\_\_\_\_(that/whom) I met in the hospital is my neighbor.
    3. He went to school on Monday.(change in to negative)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CREATIVE WRITING

No5. Write a letter to your friend telling him/her how you observed the Independence Day in your school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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No6. Look at the picture and write five lines on it:

Ans:



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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SPELLING

No7. a) Fill in the blanks to make meaningful word:

i) FOU \_\_DAT\_\_ON. ii) WI\_\_\_ DO\_\_

1. Arrange the jumbled letters to make a meaningful word

SAHODW: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Wild people in primitive states: SA\_\_ \_\_ \_\_ \_\_ S.
2. Tick the correctly spelt word:

arant/ arrant/ arrent

HANDWRITING

No8.Write the following passage neatly.

*All the great teachers, saints and successful person of the world are unanimous in having full faith in the saying that our deeds determine our destiny. By their own practical experience, they had all realized the great truth of the above statement. If we study the life and struggles of the great men and women who have left their foot prints on the sand of time, we shall find that these great souls were not extraordinary beings. They too were also men and women in flesh and blood like us.*

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## KENDRIYA VIDYALAYA No.2, BOLANGIR

SUMMATIVE ASSESSMENT-1 (2014-15)

SUBJECT: ENGLISH TIME: 2.30 HOURS

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ROLL NO. : \_\_\_\_\_\_\_\_\_\_\_\_\_ CLASS: V SECTION: \_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

SIGN OF INVIGILATOR: SIGN. OF EXAMINER:

GRADE SHEET

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| --- | --- | --- | --- |
|  | COMPETENCIES | V.P. | GRADE |
| R | READING (20) |  |  |
| W  R  I  T  I  N  G | TEXTUAL UNDERSTANDING (10) |  |  |
| GRAMMAR (10) |  |  |
| CREATIVE WRITING (10) |  |  |
| SPELLING (5) |  |  |
| HANDWRITING (5) |  |  |
|  | TOTAL (60) |  |  |

Comments

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